



HOUGANG SECONDARY SCHOOL

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SECONDARY 2

TERM 2 WA2 WEIGHTED ASSESSMENT FORMAT

SUBJECTS	2 EXPRESS	2 NORMAL ACADEMIC	2 NORMAL TECHNICAL
English Language Period of Assessment: Term 2 Week 4	Skill to be tested: EL Paper 1: Writing: Discursive Essay	Skill to be tested: EL Paper 1: Situational Writing (Formal Email)	Skills to be tested: EL Paper 1: Continuous Writing
Chinese Language Period of Assessment: Term 2 Week 5	考查单元: 单元一 (巩固) + 单元二 (全) 考查项目: 1. 语文应用: 词语选择, 完成句子/造句, 综合填空 2. 阅读理解: MCQ/ 理解问答 3. 写作 (在记叙事件时加入对动物的描写)	考查单元: 单元一 (巩固课) + 单元二 (全部) 考查项目: 1. 词语选择 2. 填写词语 3. 组词成句 4. 阅读理解: 问答/MCQ 5.. 写作 (在记叙事件时加入对动物的描写)	考查单元: 单元二 词语。 考查项目: 1. 词语: 词语选择/填写词语。 2. 阅读理解 (MCQ)。 3. 拼音打字。

<p>Higher Chinese Language</p> <p>Period of Assessment: Term 2 Week 5</p>	<p>(一) 选词填空, 造句: 课本2A单元一、二和单元三(生活空间)的词语。</p> <p>(二) 阅读理解: MCQ 说明重点</p> <p>(三) 阅读理解: 开放题, 形象描写的特点</p>		
<p>Malay Language</p> <p>Period of Assessment: Term 2 Week 5</p>	<p>Skills to be tested:</p> <ol style="list-style-type: none"> 1. Blog Functional Writing 2. Cloze Passage 3. Comprehension 	<p>Skills to be tested:</p> <ol style="list-style-type: none"> 1. Blog Functional Writing 2. Cloze Passage 3. Dialogue 	<p>Skills to be tested:</p> <ol style="list-style-type: none"> 1. Response to Blog Writing 2. Graphic Comprehension 3. Reading skills
<p>Literature</p> <p>Period of Assessment: Term 2 Week 6</p>	<p>Skills to be tested: Analysing moments in drama</p> <p>Mode of Assessment: Passage-based Question on <i>Perfecting Pratas</i></p>	<p>Skills to be tested: Analysing moments in drama</p> <p>Mode of Assessment: Passage-based Question on <i>Perfecting Pratas</i></p>	
<p>Science</p> <p>Period of Assessment: Term 2 Week 7</p>	<p>Topics to be tested:</p> <ol style="list-style-type: none"> 1) Chapter 10 Transfer of heat and its effects 2) Chapter 11 Chemical changes <p>Assessment Format: MCQ, Structured questions</p>	<p>Topics to be tested:</p> <ol style="list-style-type: none"> 1) Chapter 10 Transfer of heat and its effects 2) Chapter 11 Chemical changes <p>Assessment Format: MCQ, Structured questions</p>	<p>Chapters to be tested: Chapter 2: Force Chapter 3: Energy</p> <p>Assessment Format: MCQ, Structured questions</p>

<p>Mathematics</p> <p>Period of Assessment: Term 2 Week 8</p>	<p>Topics to be tested:</p> <p>3.5 Factorisation using Special Products of Algebraic Expressions 3.6 Factorisation by Grouping Terms Chapter 4 Algebraic Fractions and Formulae Chapter 5 Quadratic Functions and Equations Chapter 6 Proportion</p> <p>Mode of Assessment: short/long structured questions, calculators allowed.</p>	<p>Topics to be tested:</p> <p>Chapter 3.3: Solving Simultaneous Linear Equations by Algebraic Methods Chapter 3.4: Applications of Simultaneous Linear Equations Chapter 4: Expansion and Factorisation of Algebraic Expressions Chapter 5: Algebraic Fractions Chapter 6.1: Direct Proportion</p> <p>Mode of Assessment: short/long structured questions, calculators are allowed</p>	<p>Topics to be tested:</p> <p>2.2 Simplification of Linear Algebraic Expressions involving Brackets 2.3 Simplification of Linear Algebraic Fractions Chapter 3: Linear Equations in 1 Variable Chapter 4: Functions and Graphs Chapter 5: Proportion (Direct and Inverse) Chapter 6: Rate and Speed</p> <p>Mode of Assessment: short/long structured questions, calculators are allowed</p> <p>Duration: 45 min</p>
<p>Design & Technology</p> <p>Period of Assessment: Term 2 Week 7</p>	<p>Coursework Journal Sketching to Design (Shape Borrowing)</p>	<p>Coursework Journal Sketching to Design (Shape Borrowing)</p>	<p>Coursework Journal Sketching to Design (Shape Borrowing)</p>

<p>Art</p> <p>Period of Assessment: Term 2 Week 1-8</p>	<p>Deliverables for LiveOn Mini Coursework (Digital Illustration with IbisPaint):</p> <ul style="list-style-type: none"> ● 2 generated visuals ● 1 A4 sized digital illustration with all layers save in .AVI or ibis paint working file 		
<p>History</p> <p>Period of Assessment: Late Term 1 to Term 2</p>	<p>Historical Investigation Project - Individual Component</p> <ul style="list-style-type: none"> ● Conducted over 3 weeks (Term 2 week 2 to Term 2 week 4) ● Topic: Chapter 6 - What did the people in Singapore experience during the Japanese Occupation? ● Deliverables: Research documentation and findings in hardcopy worksheet 	<p>Historical Investigation Project - Individual Component</p> <ul style="list-style-type: none"> ● Conducted over 3 weeks (Term 1 week 9 to Term 2 week 1) ● Topic: Chapter 6 - What did the people in Singapore experience during the Japanese Occupation? ● Deliverables: Research documentation and findings in hardcopy worksheet 	
<p>Geography</p> <p>Period of Assessment: Term 2</p>	<p>Geographical Investigation Project</p>	<p>Geographical Investigation Project</p>	
<p>Food & Consumer Education</p>			