



HOUGANG SECONDARY SCHOOL

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SECONDARY 1

TERM 2 WA2 WEIGHTED ASSESSMENT FORMAT

SUBJECTS	1 G3	1 G2	1 G1
English Language Period of Assessment: Term 2 Week 4	Skills to be tested: 1. Narrative Writing	Skills to be tested: 1. Narrative Writing	Skills to be tested: 1. Situational Writing - Informal Letter
Chinese Language Period of Assessment: Term 2 Week 5	(一) 考查单元: 单元一 (巩固) + 单元二 (二) 考查项目: 1. 词语: 词语辨析/ 选词填空/ 完成句子 2. 阅读理解: MCQ/ 理解问答 3. 片段写作 (围绕主题安排线索)	考查: 单元一 (巩固) + 单元二 (全) 1. 词语: 辨字填空/ 选词填空/ 组词成句 2. 阅读理解: MCQ/ 开放题 3. 片段写作 (根据要求完成写作)	考查: 单元二 (全) + 单元三 (生活空间) 1. 听力: MCQ 1-5 2. 词语辨析+ 广告 MCQ 3. 完成句子 (填写)

<p>Higher Chinese Language</p> <p>Period of Assessment: Term 2 Week 5</p>	<p>(一) 考查单元: 单元一 (巩固) + 单元二</p> <p>(二) 考查项目:</p> <p>1. 词语: 填写词语、造句/完成句子、选词填空</p> <p>2. 阅读理解: MCQ/理解问答</p> <p>3. 片段写作: (在记叙事件时围绕主题安排线索)</p>		
<p>Malay Language</p> <p>Period of Assessment: Term 2 Week 5</p>	<p>Skills to be tested:</p> <p>1. Descriptive writing</p> <p>2. Cloze Passage</p> <p>3. Comprehension</p>	<p>Skills to be tested:</p> <p>1. Karangan Naratif</p> <p>2. Prosedur Kloz (2 Teks)</p> <p>3. Dialog</p>	<p>Skills to be tested:</p> <p>1. Response to Blog Writing</p> <p>2. Graphic Comprehension</p> <p>3. Reading skills</p>
<p>Food & Consumer Education</p> <p>Period of Assessment: Term 2 Week 7</p>	<p>Topics tested: Chapter 1, 2 and 6</p> <p>Assessment Format: MCQ / Fill in the blanks / Matching Short-answers / Data-response</p>		
<p>Literature</p> <p>Period of Assessment: Term 2 Week 6</p>	<p>Skill to be tested: Characterisation in <i>Red Sky in the Morning</i></p> <p>Mode of Assessment: Passage-based Question</p>	<p>Skill to be tested: Characterisation in <i>Red Sky in the Morning</i></p> <p>Mode of Assessment: Passage-based Question</p>	

<p style="text-align: center;">Science</p> <p style="text-align: center;">Period of Assessment: Term 2 Week 7</p>	<p>Topics to be tested: 1. Chapter 2: Exploring diversity of Matter by its Physical Properties 2. Chapter 3: Exploring diversity of Matter by its Chemical Properties 3. Chapter 4: Separation Techniques</p> <p>Assessment Format: MCQ, Structured questions</p>	<p>Topics to be tested: 1. Chapter 2: Exploring diversity of Matter by its Physical Properties 2. Chapter 3: Exploring diversity of Matter by its Chemical Properties 3. Chapter 4: Separation Techniques</p> <p>Assessment Format: MCQ, Structured questions</p>	<p>Topics to be tested: 1. Chapter 6: Matter 2. Chapter 9: Cells</p> <p>Assessment Format: MCQ, Structured questions</p>
<p style="text-align: center;">Mathematics</p> <p style="text-align: center;">Period of Assessment: Term 2 Week 8</p>	<p>Topics to be tested: Chapters 4 to 7.1</p> <p>Mode of Assessment: short/long structured questions, calculators allowed.</p>	<p>Topics to be tested: Chapter 4 Basic Algebra and Algebraic Manipulations Chapter 5 Simple Equations in One Variable Chapter 6 Angles, Parallel Lines, Triangles</p> <p>Mode of Assessment: short/long structured questions, calculators allowed.</p>	<p>Topics to be tested: Chapter 3.3 to 3.5 Ratio Chapter 4 Percentage Chapter 5 Algebra</p> <p>Mode of Assessment: short questions, calculators allowed.</p>
<p style="text-align: center;">Art</p> <p style="text-align: center;">Period of Assessment: Term 1 Week 10 to Term 2 Week 8</p>	<p>Deliverables for Upcycling Sculpture (Coursework):</p> <ul style="list-style-type: none"> ● Three-page slide, consisting of: <ul style="list-style-type: none"> ○ Two slides on Research ○ One slide on Design Sketches ● 3D Sculpture made from recycled materials 		

<p>History</p> <p>Period of Assessment: Term 2</p>	<p>Historical Investigation Project</p> <ul style="list-style-type: none"> - Individual Component - Conducted over Weeks 4-6 - Topic: Chapter 3: How did British Rule and External Developments affect Singapore's Growth as a Port City from 1819 to 1942? - Deliverables: Worksheet (hardcopy) and Research Documentation (online via Google Classroom) 	<p>Historical Investigation Project</p> <ul style="list-style-type: none"> - Individual Component - Conducted over Weeks 4-6 - Topic: Chapter 3: How did British Rule and External Developments affect Singapore's Growth as a Port City from 1819 to 1942? - Deliverables: Worksheet (hardcopy) and Research Documentation (online via Google Classroom) 	
<p>Geography</p> <p>Period of Assessment: Term 2</p>	<p>Geographical Investigation Project</p>	<p>Geographical Investigation Project</p>	
<p>Design & Technology</p>			