



HOUGANG SECONDARY SCHOOL

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SECONDARY 2

TERM 3 WA3 WEIGHTED ASSESSMENT FORMAT

| SUBJECTS | 2 G3 | 2 G2 | 2 G1 |
|-------------------------------------|---------------------------------|---------------------------------|---------------------------------------|
| English Language | Skill to be tested: EL Paper 2: | Skill to be tested: EL Paper 2: | Skills to be tested: EL Paper 1: |
| Period of Assessment: Term 3 Week 4 | Non-narrative Text (Section C) | Non-narrative Text (Section C) | Situational Writing (Formal Email) |
| | 考查单元: 单元三 (核心+巩固) + 单元四 | 考查单元: 单元三(核心+巩固) + 单元四(生活 | 考查单元:单元四+单元五(生活空 |
| | (生活空间+核心) | 空间+核心) | 间) 词语。考查项目: |
| Chinese Language | 考查项目: | 考查项目: | 1.词语:词语选择/填写词语。 |
| Period of | 1. 语文应用: 词语选择,完成句子/造句, | 1. 语文应用:词语选择,完成句子/造句, | 2. 中文打字 |
| Assessment: | 综合填空 | 综合填空 | 3. 听力测验。 (MCQ) |
| Term 3 Week 5 | 2. 阅读理解: MCQ/ 理解问答 | 2. 阅读理解: MCQ/ 理解问答 | |
| | 3. 写作(电邮段落写作) | 3. 写作(在记叙中加入感叹句) | |
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| SUBJECTS | 2 G3 | 2 G2 | 2 G1 |
|-------------------|--|--|--|
| Higher Chinese | 考查单元: 单元三 (核心+巩固+进阶) + 单 | | |
| Language | 元四(生活空间+核心) | | |
| | (一) 选词填空,造句 | | |
| Period of | (二) 阅读理解:关键句、理解文章主题 | | |
| Assessment: | (三) 写作: 在记叙中加入议论以突出文章主 | | |
| Term 3 Week 5 | 题。 | | |
| Malay Language | Skills to be tested: | Skills to be tested: | Skills to be tested: |
| ivialay Laliguage | Functional Writing - Response in Blog | 1. Blog Functional Writing | 1. Response to Blog Writing |
| Period of | 2. Cloze Passage | 2. Cloze Passage | 2. Graphic Comprehension |
| Assessment: | 3. Word replacement text | 3. Dialogue | 3. Reading skills |
| Term 3 Week 5 | | | |
| | | | |
| Literature | Skills to be tested: | Skills to be tested: | |
| | Characterisation in Don't Know, Don't Care | Characterisation in Don't Know, Don't Care | |
| Period of | | | |
| Assessment: | Mode of Assessment: | Mode of Assessment: | |
| Term 3 Week 6 | Broad Essay Question | Broad Essay Question | |
| | Topics to be tested: | Topics to be tested: | Chapters to be tested: |
| | | | Chapter 4: Electricity |
| Science | 1) Chapter 13 Electrical system | 1) Chapter 13 Electrical system | Chapter 5: Heat |
| | 2) Chapter 14 Human Digestive System | 2) Chapter 14 Human Digestive System | |
| Period of | | | Assessment Format: |
| Assessment: | Assessment Format: | Assessment Format: | 15 MCQ, 25 marks Structured questions |
| Term 3 Week 6 | 10 MCQ, 30 mark Structured questions | 10 MCQ, 30 mark Structured questions | 23 marks structured questions |
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| SUBJECTS | 2 G3 | 2 G2 | 2 G1 |
|--|--|---|--|
| Mathematics Period of Assessment: Term 3 Week 8 | Topics to be tested: Chapter 7: Congruence and Similarity Chapter 8: Pythagoras theorem Chapter 9: Trigonometric Ratios Chapter 10: Volume and Surface area of Pyramids, Cones and Spheres Mode of Assessment: short/long structured questions, calculators allowed. Duration: 45 minute Weightage: 30 Marks | Topics to be tested: Chapter 6.2: Inverse Proportion Chapter 7 - Quadrilaterals and Other Polygons Chapter 8 - Congruence and Similarity Chapter 9 - Pythagoras' Theorem Mode of Assessment: short/long structured questions, calculators are allowed Duration: 45 minute Weightage: 30 marks | Topics to be tested: Chapter 5.2 Inverse Proportion Chapter 6 Rate and Speed Chapter 7 Maths in Practical Situations Chapter 8 Congruence & Similarity Chapter 9 Pythagoras Theorem Calculator is allowed Duration: 45 min Weightage: 30 marks |
| Design & Technology | | | |

| SUBJECTS | 2 G3 | 2 G2 | 2 G1 | |
|---|---|--|------|--|
| Art | | | | |
| Period of Assessment: Term 3 Week 7 | Deliverables for Fruit Manipulation Coursework (Traditional): ● A4 size design, consisting of: ○ Must include at least 1 manipulation technique ○ Final piece should be rendered in colour with tonal values | | | |
| History | Chap 7/8: Singapore's Road to Self- Governance and Merger with Malaysia p. 63-103 | Chap 7/8: Singapore's Road to Self-Governance and Merger with Malaysia p. 63-103 | | |
| Period of | 1 x Source-Based Question, 1 x Structured | 1 x Source-Based Question, 1 x Structured Essay | | |
| Assessment: | Essay Question | Question | | |
| Term 3 Week 5 | 15 marks/ 25 mins | 15 marks/ 25 mins | | |
| Geography | Topics tested (pg 78 - 139) Housing Chp 9 | Topics tested (pg 78 - 127) Housing Chp 9 | | |
| Period of | Transport Chp 10, 11 | Transport Chp 10, 11 | | |
| Assessment: | | | | |
| Term 3 Week 8 | 14 marks, 25mins | 14 marks, 25mins | | |
| Food & Consumer Education Period of Assessment: Term 3 Week 7 | Topic tested: Food Experiment - Scones (Rubbing in) and Sensory Evaluation Mode of assessment: Food Experiment (12m) + Sensory data collection (6m) + Short answer Questions (12m) | | | |