



# HOUGANG SECONDARY SCHOOL

•2 Hougang St 93 Singapore 534256 • Tel: 6385 1990 • Fax: 6385 2015•

## SECONDARY 1

### TERM 3 WA3 WEIGHTED ASSESSMENT FORMAT

SUBJECTS	1 G3	1 G2	1 G1
<p><b>Chinese Language</b></p> <p><b>Period of Assessment:</b> Term 3 Week 4</p>	<p>(一) 考查单元: 单元三 (核心+巩固) + 单元四 (生活空间)</p> <p>(二) 考查项目:</p> <p>1. 词语辨析/ 选词填空/完成句子</p> <p>2. 阅读理解: 问答/MCQ</p> <p>3. 写作 (电邮) (结合列数字、举例子的说明方法, 根据要求写电邮)</p>	<p>(一) 考查单元: 单元三 (核心+巩固) + 单元四 (生活空间)</p> <p>(二) 考查项目:</p> <p>1. 词语: 辨字填空/ 选词填空/组词成句</p> <p>2. 阅读理解: 问答/MCQ</p> <p>3. 写作 (电邮) (根据要求写一封电邮)</p>	<p>考查: 单元四 (全) + 单元五 (生活空间)</p> <p>1: 选词填空(5题10分)</p> <p>2: 词语选择 (5题10分)</p> <p>3: 拼音打字 (5题10分)</p> <p>总分30分</p>

# SECONDARY 1

## TERM 3 WA3 WEIGHTED ASSESSMENT FORMAT

SUBJECTS	1 G3	1 G2	1 G1
<b>Higher Chinese Language</b>  <b>Period of Assessment:</b> Term 3 Week 4	(一) 考查单元: 单元四+五 (生活空间) (二) 考查项目: 1. 词语: 填写词语、造句/完成句子、选词填空 2. 阅读理解 (MCQ) 3. 阅读测验		
<b>Malay Language</b>  <b>Period of Assessment:</b> Term 3 Week 4	<b>Skills to be tested:</b> 1. Functional Writing - Response to blog 2. Cloze Passage 3. Word replacement text	<b>Skills to be tested:</b> 1. Functional Writing - Response to Blog 2. Cloze Passage 3. Dialogue text	<b>Skills to be tested:</b> 1. Response to Blog Writing 2. Graphic Comprehension 3. Reading skills
<b>English Language</b>  <b>Period of Assessment:</b> Term 3 Week 5	<b>Skills to be tested:</b> 1. Visual Text Comprehension 2. Non-narrative Comprehension	<b>Skills to be tested:</b> 1. Visual Text Comprehension 2. Non-narrative Comprehension	<b>Skills to be tested:</b> Situational Writing - Informal Email

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## TERM 3 WA3 WEIGHTED ASSESSMENT FORMAT

SUBJECTS	1 G3	1 G2	1 G1
<b>Literature</b>  <b>Period of Assessment:</b> Term 3 Week 6	<b>Skill to be tested:</b> Characterisation in <i>Red Sky in the Morning</i>  <b>Mode of Assessment:</b> Broad Essay Question	<b>Skill to be tested:</b> Characterisation in <i>Red Sky in the Morning</i>  <b>Mode of Assessment:</b> Broad Essay Question	
<b>Mathematics</b>  <b>Period of Assessment:</b> Term 3 Week 8	<b>Topics to be tested:</b> Chapter 7.3 - Polygons Chapter 7.4 - Constructions of Triangles and Quadrilaterals Chapter 8 - Ratio, Rate and Speed Chapter 9 - Percentages Chapter 10 - Sequences and Number Patterns  <b>Duration : 45 mins</b> <b>Weightage : 30 marks</b>  <b>Mode of Assessment:</b> short/long structured questions, calculators allowed.	<b>Topics to be tested :</b> Chapter 7 : Ratio, Rate And Speed Chapter 8 : Percentage Chapter 9 : Sequences and Number Patterns  <b>Mode of Assessment:</b> Short Questions, calculators allowed  Duration : 45 minutes  Weightage : 30 marks	<b>Topics to be tested:</b> Chapter 6.1 to 6.3 Angles Chapter 7.1 to 7.3 Statistics Chapter 8.1 to 8.2 Symmetry Chapter 9.1 Area and Perimeter  <b>Mode of Assessment:</b> protractors, calculators allowed.

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## TERM 3 WA3 WEIGHTED ASSESSMENT FORMAT

SUBJECTS	1 G3	1 G2	1 G1
<b>Science</b>  <b>Period of Assessment:</b> Term 3 Week 6	<b>Topics to be tested:</b> 1. Chapter 4: Separation Techniques 2. Chapter 6: Model of Cells- The Basic Units of Life 3. Chapter 5: Ray Model of Light  <b>Assessment Format:</b> 10 MCQs, 30 marks Structured questions	<b>Topics to be tested:</b> 1. Chapter 4: Separation Techniques 2. Chapter 6: Model of Cells- The Basic Units of Life 3. Chapter 5: Ray Model of Light  <b>Assessment Format:</b> 10 MCQs, 30 marks Structured questions	<b>Topics to be tested:</b> 1. Chapter 7: Water Pollution 2. Chapter 8: Air Pollution  <b>Assessment Format:</b> 15 MCQ, 25 marks Structured questions
<b>Art</b>  <b>Period of Assessment:</b> Term 3 Week 7	<b>Deliverables for EZ Link Design (Coursework):</b> <ul style="list-style-type: none"> <li>A5 size design, consisting of:                             <ul style="list-style-type: none"> <li>Must include at least 6 visual references</li> <li>Include one mash-up composition</li> <li>Final piece should be rendered in colour with tonal values</li> </ul> </li> </ul>		
<b>Geography</b>  <b>Period of Assessment:</b> Term 3 Week 5	Topic tested: (pg 72-111) Water Chp 4 Natural Vegetation Chp 5 14 marks, 25mins	Topic tested: (pg 54-93) Water Chp 3,4 14 marks, 25mins	

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SUBJECTS	1 G3	1 G2	1 G1
<b>History</b>  <b>Period of Assessment:</b> Term 3 Week 5	Chap 4: What role did the people of Singapore play in its development as a port city from 1819 to 1942? p. 133-163 1 x Source-Based Question, 1 x Structured Essay Question  12marks/ 25 mins	Chap 4: What role did the people of Singapore play in its development as a port city from 1819 to 1942? p. 133-163 1 x Source-Based Question, 1 x Structured Essay Question  12marks/ 25 mins	
<b>Food &amp; Consumer Education</b>			
<b>Design &amp; Technology</b>  <b>Period of Assessment:</b> Term 3 Week 7	Total: 30 marks Design Needs: 10 marks Considering Relevant Factors: 20 marks  Mode of Assessment: Journal		